

SKRIPSI



**STUDENT'S PREPARATION OF TEACHING PRACTICE PROGRAME
(A Case Study of English Education Department of UMK)**

**BY:
ZUMROTUS SHOLIKHAH
201232054**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**



**STUDENT'S PREPARATION OF TEACHING PRACTICE PROGRAME
(A Case Study of English Education Department of UMK)**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing Sarjana Program
in English Education**



**BY:
ZUMROTUS SHOLIKHAH
201232054**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2017

MOTTO AND DEDICATION

MOTTO:

- Be the best, Do the best and Get the best.
- There is a will there is a way.
- Do not consider ourselves not able to before trying, leaning and practice
- Always do your best, and let God do next



DEDICATION:


To the Heroes in her life,

“Mr. Legiman & Mrs. Tamsini”

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Zumrotus Sholikhah (201232054) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, February 14th, 2017
Advisor I


Titis Sulistyowati, SS M.Pd
NIS. 19810422005012001

Kudus, February 14th, 2017
Advisor II


Fajar Kartika, SS, M.Hum.
NIS. 0610701000001191


Acknowledged by
Head of English Education Department


Diah Kurniati, S.Pd., M.Pd.
NIS. 0610701000001190

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Zumrotus Sholikhah (201232054) has been approved by the Examining Committee as a requirement for Sarjana Degree in the Teaching of English as Foreign Language.

Kudus, March, 2017
Skripsi Examining Committee:


Titis Sulistyowati, SS M.Pd
NIP. 19810422005012001


, Chairperson


Dr. Drs. Slamet Utomo, M.Pd.
NIP. 196212191987031015

, Member


Dra. Sri Endang Kusmarwati, M.Pd
NIS. 0610713020001009

, Member


Drs. Muh Syaefi, M.Pd
NIP. 196204131988031002

, Member

Acknowledged by
The Faculty of Teacher Training and Education




Dr. Drs. Slamet Utomo, M.Pd.
NIP. 196212191987031015

ACKNOWLEDGEMENT

Alhamdulillahirrobbil'alamin. There will never be another greatest thank except to Allah SWT, the Almighty for the remarkable blessing and mercy to me, so that this skripsi entitled "Student's Preparation of Teaching Practice Programe (A case study of English Education Department of UMK)" is able to accomplish.

This skripsi is not able merely my own work because of having been greatly improved by some great people around me who suggested and guided me by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana programe. Therefore I would like to express my great gratittude to the:

1. Dr. Slamet Utomo, M.Pd , the Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd. M.Pd, the Head of English Education Department
3. Titis Sulistyowati. S.S. M.Pd, my first advisor for her patience and her unmeasurable guidance fo the perfection of thesis I am very sorry to trouble you.
4. Fajar kartika. S.S. M.Hum, the Second advisor who is very helpful in giving corrections, supporting idea, understanding and suggestions in arranging this skripsi
5. All lecturer at Muria Kudus University.

6. My beloved father and mother (Mr. Legiman and Mrs. Tamsini) thank you for the love and sacrifices you've all given me. Without all of your assistance I am still nothing in the world.
7. All my friends at Muria Kudus University especially English Education Department Students 2012 for nice brotherhood and sisterhood .
8. My beloved friends (Mbak indah, Bu cho, Dita, Bayu, Atik, Niya, Liya, Mbak Ajeng, Dedi, Fahmi nurul,)
9. Special someone, (The hiding guy). He never says never. Never be shy of yourself. Everything is meant to be. We'll never know Allah's plans. Just be happy and enjoy your life. Who always supports and prays for me so that I can keep his spirit to finish this skripsi. Thanks for teaching me how to become a worthy person in this world.

There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestions from the readers will be fully appreciated and always awaited. I expect that this skripsi will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved in finishing making this skripsi better

Kudus, 14th February 2017

Zumrotus Sholikhah

2012-32-054

ABSTRACT

Sholikhah Zumrotus, 2017. *Student's Preparation of Teaching Practice Programme (A Case Study of English Education Department of Muria Kudus University)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Titis Sulistyowati SS. M.Pd., (2) Fajar Kartika, SS, M.Hum.

Key words: *Preparation, Teaching Practice Programme*

Preparation is proceeding or readiness for a goal and acceptable accomplished final outcomes. Preparation is one important component for a goal, for example in teaching practice programme. The success of teaching practice depends on well or less preparation. Almost all of English Education Department students in Muria Kudus University have preparation well in teaching practice programme. It can be showed by their preparation such as preparation in language skills, teaching knowledge, micro teaching, and self motivation. By having well preparation in teaching practice students will do teaching practice good and ready.

The objective of the research are (i) to find out the preparation of language skills by seventh semester students in teaching practice programme (ii) to find out the preparation of teaching knowledge by seventh semester students in teaching practice programme (iii) to find out the preparation of micro teaching by seventh semester students in teaching practice programme (iv) to find out the preparation of self motivation by seventh semester students in teaching practice programme..

The kind of this research is a qualitative research. The data of this research is student's preparation in teaching practice programme. The data source is the seventh semester students of English Education Department of Muria Kudus University in academic year 2016/2017. The research is instrument questionnaires that are open ended and close ended questionnaires. The writer categorized, described, accounted and made conclusion.

The result of this research showed there are four classifications about language skills, teaching practice, micro teaching and self motivation. In close ended there are 23 statements from four classification. From the calculation showed that the score of the student's preparation of close ended is 287 votes for very often and often and the student's preparation of close ended is 178 votes for seldom and never. It means that the students of Muria Kudus University have well preparation of teaching practice programme. Preparation of teaching practice programme must be prepared well because teaching practice can be success with good preparation.

Finally, the writer suggest to the teacher's candidate can to prepare their preparation of teaching practice programme and increase readiness in teaching practice programme. Preparation helped them to be ready, increase their teaching practice skills, enhance their confidence, and enrich their knowledge of teaching.

ABSTRAK

Sholikhah Zumrotus. 2017. *Persiapan Siswa Dalam Menghadapi Pengalaman Praktik Lapangan (Sebuah Masalah di Jurusan Pendidikan Bahasa Inggris di Universitas Muria Kudus)*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Titis Sulistyowati SS M.Pd., (2) Fajar Kartika, SS, M.Pd.

Kata kunci: *Persiapan, Pengalaman Praktik Lapangan(PPL)*

Persiapan adalah memulai atau kesiapan untuk sebuah tujuan dan dapat di terima di hasil akhir. Persiapan adalah salah satu komponen penting untuk mencapai sebuah tujuan, seperti contohnya di pengalaman praktik lapangan. Kesuksesan dalam pengalaman praktik lapangan (PPL) tergantung dari baik atau kurangnya persiapan. Sebagian besar dari siswa di Universitas Muria Kudus mempersiapkan dengan baik di progam pengalaman praktik lapangan (PPL). Itu dalam terlihat dari persiapan mereka seperti persiapan dalam kemampuan bahasa, pengetahuan mengajar, micro teaching dan motivasi diri. Dengan melakukan persiapan yang baik di dalam latihan mengajar siswa dapat melakukan latihan mengajar dengan baik dan siap.

Tujuan dari penelitian ini ialah (i) untuk menemukan persiapan kemampuan berbahasa yang di lakukan oleh siswa semester tujuh dalam mempersiapkan pengalaman praktik lapangan (ii) untuk menemukan persiapan pengetahuan mengajar yang di lakukan oleh siswa semester tujuh dalam mempersiapkan pengalaman praktik lapangan. (iii) untuk menemukan persiapan micro teaching oleh siswa semester tujuh dalam mempersiapkan pengalaman praktik lapangan (iv) untuk menemukan persiapan motivasi diri yang di lakukan oleh siswa semester tujuh dalam mempersiapkan pengalaman praktik lapangan

Jenis dari penelitian ini adalah penelitian kualitatif. Data dari penelitian ini adalah siswa yang mempersiapkan progam pengalaman praktik lapangan (PPL). Sumber data siswa di semseter tujuh di Unversitas Muria Kudus dalam tahun akademik 2016/2017. Instrumen penelitian ini adalah questionnaire menggunakan open ended dan close ended questionnaire. Penulis akan mengkategorikan, mendiskripsikan, menghitung dan membuat kesimpulan.

Hasil dari penelitian di tunjukan dari questionnaireya siswa. Disana ada empat klasifikasi tentang kemampuan bahasa, pengetahuan mengajar, micro teaching dan motivasi diri. Dari perhitungan menunjukan bahwa skor dari persiapan dari kategori close ended questionnaire adalah 287 suara untuk jawaban sangat sering dan sering dan persiapan siswa dalam kategori close ended questionnaire adalah 178 suara untuk kadang kadang dan tidak pernah. Itu berarti bahwa siswa dari Universitas Muria Kudus mempersiapkan dengan baik untuk program pengalaman praktik lapangan (PPL). Persiapan dalam program pengalaman praktik lapangan seharusnya di persiapkan dengan baik karena latihan mengajar akan sukses dengan adanya persiapan yang matang.

Pada akhirnya, penulis menyarankan kepada calon guru dapat mempersiapkan persiapan mereka dalam program pengalaman praktik lapangan

dan dapat mengembangkan kesiapan dalam program pengalaman praktik lapangan (PPL). Persiapan dapat membantu mereka untuk lebih siap, mengembangkan kemampuan dalam mengajar, meningkatkan percaya diri, dan memperkaya pengetahuan dalam mengajar



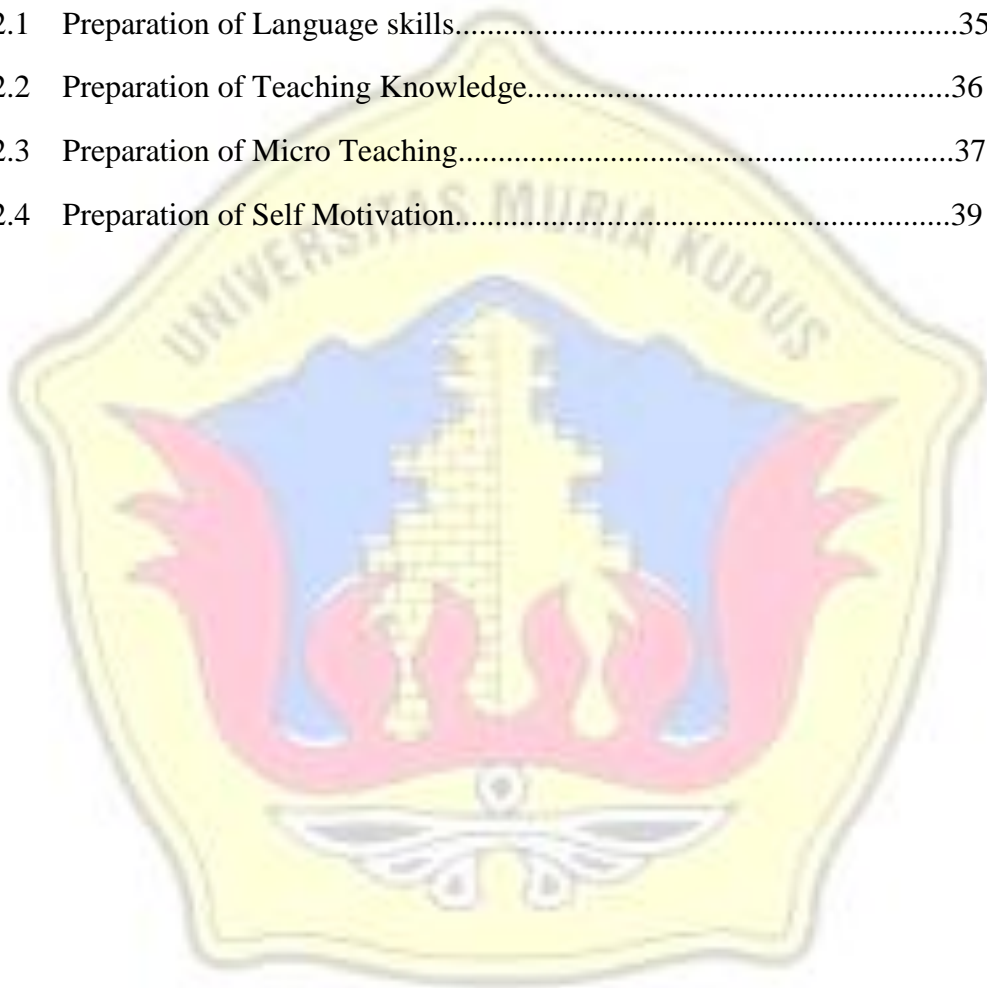
TABLE OF CONTENTS

COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINOR'S APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	viii
ABSTRAK.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE	xiii
LIST OF APPENDICES	xiv
BAB I CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Research	4
1.3 Objective of the Research	4
1.4 Significance of the Research	5
1.5 Scope of the Research.....	5
1.6 Operational Definition	6
BAB II CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Preparation of Teaching Practice	7
2.2 Teaching Practice	8
2.3 Definition of Teaching Practice Programe.....	9
2.3.1 The purpose of teaching Practice Programe.....	9
2.3.2 The benefit of Teaching Practice Programe.....	10
2.4 Teaching practice of English Education Department of Muria Kudus University in Academic Years 2016/2017	11
2.5 Preparation in Facing the Teaching Practice Programe	12
2.6 How to be a good teacher.....	15
2.7 Review of Previous Research.	16
2.8 Theoretical Framework	17

BAB III CHAPTER III METHOD OF THE RESEARCH	
3.1 Type and Design of the Research	19
3.2 Data and Data Source.....	19
3.3 Data Collection	21
3.4 Data Analysis	24
BAB IV FINDING OF THE RESEACRH	
4.1 Student's Preparation of Teaching Practice Programme	24
4.2 Student's Preparation of Teaching Practice Programme	32
4.2.1 Language Skills.....	33
4.2.2 Teaching Knowledge	35
4.2.3 Micro Teaching	35
4.2.4 Self Motivation	37
BAB V DISCUSSION.....	
5.1 Student's Preparation of Teaching Practice Programme	39
5.1.1 Preparation of Language skills.....	39
5.1.2 Preparation of Teaching Knowledge.....	41
5.1.3 Preparation of Micro Teaching	42
5.1.4 Preparation of Self Motivation.....	44
5.2 Student's Preparation of Teaching Practice Programme	45
5.2.1 Preparation of Language skills.....	46
5.2.2 Preparation of Teaching Knowledge.....	46
5.2.3 Preparation of Micro Teaching	47
5.2.4 Preparation of Self Motivation.....	48
BAB VI CONCLUSION AND SUGGESTION.....	
6.1 Conclusion	49
6.2 Suggestion.....	50
REFERENCE	
APPENDICES	

LIST OF TABLES

Table	Page
3.1 Preparation of Teaching Practice Programme Questionnaire Sheet.....	21
4.1 The Result of Preparation of Teaching Practice Programme Sheet.....	25
4.2.1 Preparation of Language skills.....	35
4.2.2 Preparation of Teaching Knowledge.....	36
4.2.3 Preparation of Micro Teaching.....	37
4.2.4 Preparation of Self Motivation.....	39



LIST OF APPENDICES

Appendix

- Appendix 1 Questionnaire Sheet
- Appendix 2 Questionnaire students answer
- Appendix 3 The Result of Preparation of Teaching Practice Programme Sheet
- Appendix 4 Surat Keputusan Judul Skripsi
- Appendix 5 Statement
- Appendix 6 Keterangan Selesai Bimbingan
- Appendix 7 Permohonan selesai Bimbingan
- Appendix 8 Kartu bimbingan
- Appendix 9 Curriculum vitae

